

# DORIS CHÁVEZ- LINVILLE, ED.D.

Founder, Lumin Leadership, LLC  
Equity-Centered Literacy and Biliteracy  
Strategy, Research, and Advisory

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## EDUCATION

### **DOCTOR OF EDUCATION (ED.D.)**

Educational and Organizational  
Leadership  
University of Pennsylvania

### **MASTER OF SCIENCE IN EDUCATION**

Capella University

### **BACHELOR OF ARTS, LINGUISTICS**

University of Mary Washington

## SELECTED PRESENTATIONS

### **“Moving States Beyond Monolingual Accountability: Rethinking Bilingual Reading Data Through Biliteracy Trajectories,”**

CCSSO/NCSA, 2026

### **“Maximizing Impact: Leveraging Biliteracy Trajectories for Equitable Assessment,”**

CCSSO/NCSA, 2025

### **“Planning with Purpose: Centering Emergent Bilingual Potential,”**

TABE, 2025

### **“Understanding Biliteracy Trajectories,”**

NABE 2026, TABE, 2025

### **“Las trayectorias de biliteracidad”**

CABE 2026

## PROFESSIONAL SUMMARY

Bilingual education leader, researcher, and national speaker specializing in equitable literacy systems for multilingual learners. Doris partners with districts, states, and education organizations to transform how literacy data is understood and used across languages. Her work bridges research, practice, and emerging technologies to support more coherent, human-centered decision-making in assessment, instruction, and policy.

## CORE EXPERTISE

- Biliteracy trajectories and multilingual learner assessment
- Equity-centered data interpretation and system design
- Cross-language literacy development, English and Spanish
- Research translation and AI-supported sensemaking for decision-making
- Product and solution advisory for EdTech and assessment systems
- Dual language program design and evaluation
- Executive facilitation and leadership development
- Strategic planning for district and state literacy initiatives

## CONSULTING FOCUS AREAS

### **Reframing Literacy Data**

Interpret multilingual learner data beyond monolingual norms, using biliteracy-aligned frameworks to guide instruction and system decisions.

### **Coherent Assessment Systems**

Align English and Spanish literacy systems so data reflects authentic development and supports consistent decision-making.

### **Leadership Sensemaking**

Facilitate structured processes that move leaders from data ambiguity to clear, equity-centered action.

### **MTSS for Multilingual Learners**

Strengthen MTSS frameworks using appropriate data, true peer comparisons, and asset-based approaches to avoid misidentification and misplacement.

### **Family and Community Engagement**

Design approaches that position families as partners in literacy, strengthening culturally and linguistically grounded connections to learning.

### **Responsible AI in Literacy**

Support the use of AI for data interpretation and communication while maintaining human judgment, context, and equity.

## LEADERSHIP AND NETWORK DEVELOPMENT

- Co-founder and lead of the **National Biliteracy Leadership Network**, a cross-district community focused on research, leadership learning, and advocacy for equitable biliteracy systems.
- Expanded this work through the **Texas Biliteracy Leadership Network**.
- Advise districts on multilingual learner data interpretation using biliteracy-aligned frameworks.
- Facilitate leadership sessions that support coherent, equity-centered literacy systems.